

Lockdown Case Study:

Karen Hans, Librarian, Forest Hill School

During lockdown, Karen has created several resources to support students including:

- HOME LIFE & LEARNING LINKS – a document shared in the weekly school bulletin for parents and on the school website as well as a version shared with the local Parent Engage Group.
- WEEKLY BULLETIN RESOURCE INPUTS - for parents & pupils ranging from free e-book, audiobook and e-comic recommendations through to VE Day related websites and writing competition links.
- ONLINE RESOURCES LIST - for staff, organized by subject and including free resources (organised by Karen, some with password access she recently arranged) and regular subscription resources (some of which had recently become digital), also regular updates for targeted staff and sixth formers.
- LIBRARY TWITTER FEED - continues to highlight resources, especially all the online author events and other home learning opportunities.

Karen has had to give practical advice to all pupils and parents on how to access many online resources. She created and emailed a step-by-step presentation on how to log into the AccessIT Library Management System (LMS) from outside school. This also included instructions on how to write reviews and how to read those written by others, including teachers whose reviews and photos had been featured on the LMS Web App. This was mainly in order to facilitate and encourage participation in the school's Annual House Reading Championship, which always takes place for Year 7 and Year 8 pupils from March to June. Karen quickly adapted it into an online format and opened it up for older years too, providing differentiated wording for all year groups

being set the challenge via their library lesson homework tasks, English homework tasks and Head of Year emails, depending on year group.

She also provided relevant links to the LMS and a range of free reading resources. Karen regularly verifies reviews, engages with pupils and parents via email, and pupils via ShowMyHomework messaging. She has also set up a 3 month e-book and audiobook platform trial.

In liaison with the Senior Leadership Team (SLT), Karen has organised books to be sent home to pupils. The library has a stock of free books to be used for prizes etc, so she organized those appropriate to be given to pupils with particular needs; for example, if they had no books at home or no ability to access free e-books, or if pupils had other difficult circumstances and would appreciate a gift from school. She has been remotely advising which books would be best to send to which pupils, as she has access to the library catalogue and students' borrower records, as well as knowing many of the pupils well through library lessons. Library books have also been loaned by post to a number of pupils on request and Karen has remotely assisted in-school staff in locating these.

The outcome of this activity has been an appreciation from staff and parents for resource recommendations, staff liaison in arranging to send books home, and reviews from pupils for the Annual House Reading Championship, including some for the classic e-books Karen has recommended via the weekly school bulletin eg. "Gulliver's Travels" "The Call of the Wild" and "The interesting narrative of the life of Olaudah Equiano", so she knows that what she has done has been useful in providing ideas and resources to keep the pupils reading.

There have also been several responses to Karen's initiatives:

- Many pupils have contributed book reviews, direct to the LMS or via email to the library. Previously the library had not really exploited this option in the LMS or promoted it widely so hopefully this will continue after lockdown.
- The Head of English stated (in regards to book recommendations for specific pupils): "You're the Oracle of the Library. Thank you so much."
- The Head of English also remarked (with reference to links to specific free e-books and audiobooks for GCSE curriculum, as requested): "This is brilliant – thanks so much for doing all the hunting – I am well aware how time consuming that is!"
- The Head of History (with reference to VE Day links) said: "Very happy to go with your suggestions - and I agree – far too often excludes the experience of minority groups."
- The English T&L lead (regarding the Online Resources updated list) said: "Thanks for this very kind and helpful email!"
- SENDCo (regarding the Online Resources updated list) said: "Thank you for your online resources...really fab."
- The Head of Humanities faculty (with reference to the free access arranged for Gale infotrac databases) stated: "Thanks for this. This is excellent."
- The Assistant Head (regarding free weekly resources for KS3) said: "Fab thanks, I'll sign up to this now."
- Parent of Year 7 (re: sending child's book review to the relevant author – who had visited our school in early March – and getting feedback from him): "That's brilliant, thank you so much. It has given him a boost."
- Parent (re: specific free audiobook recommendations and links for dyslexic pupil struggling to read): "Many thanks, that's a lovely idea."
- Parent of Year 9 (re reading recommendations): "Thanks so much for the prompt reply and for all the resources. It's great to have someone else suggesting books."
- Form Tutor (regarding book gift for child with difficult home circumstances) said: "Oh, that is a lovely idea. No, he's not had any books. Yes, it would be great if you could organise that."
- Assistant Head (regarding free gift books for vulnerable pupil): "Fab thank you! Brilliant recommendations."
- Inclusion Manager (regarding books to send home to vulnerable child): "Thanks, you are a STAR!"

Weekly Bulletin Example

Suggested Reading from
Mrs Hans, FHS Librarian

There are two very exciting literary developments from FHS favourites to highlight this week:

- [Anthony Horowitz](#) releasing chapters of his new Diamond Brothers comedy as he writes them!
- [Harry Potter](#) being read to us a chapter at a time, the first by Daniel Radcliffe!

If these whet your appetite for more, take a look at this list of [activities that UK children's authors are offering](#) during lockdown.

Pupils with dyslexia will appreciate this [Home Help Pack](#) full of useful resources, including links to classic books in dyslexic friendly formats.

And finally, a regular source of [age-appropriate information about COVID19](#) is now available, this time from [Q-Files, an online encyclopedia](#) to support home learning (and free to all families until the end of July).

Friday 8 May:
VE Day Reading /Viewing



At Forest Hill School, we are marking VE Day this week, but what do we know about the many men and women involved in securing that victory against tyranny for Britain and her allies? When we are back in school, Mrs Hans, our School Librarian, would encourage you to access some of the many books we have on the subject, but in the meantime she has collated some website links which remember the contributions of the soldiers, including those who are sometimes overlooked:

[VE Day celebrations](#) in 1945 and [VE Day stories](#)

Second World War digital living memorial: [telling veterans' untold stories](#)

[Hello West Indies](#) – a Ministry of Information film made in 1943

[Nigerian veterans](#) speak about serving in WWII

Important role played by Arabs and Muslims in the [Second World War Allied Victory](#)

Many [Australian](#), New Zealand, Canadian and US soldiers also fought for the allies in Europe.

A hard-hitting exposé of the treatment of some [commonwealth citizens as soldiers and veterans](#)

[Commonwealth War Graves Commission](#) are encouraging the public to thank service personnel

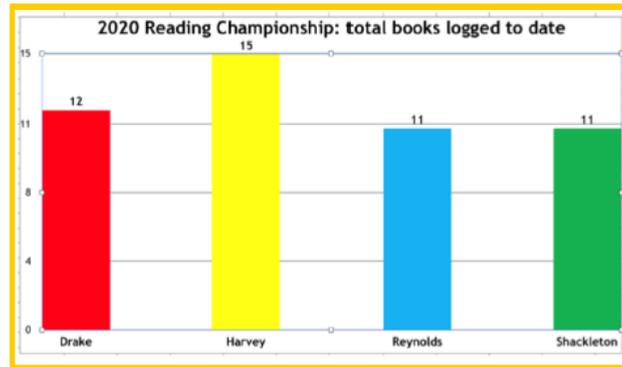
Digital Subscription to
The Week Junior

Please click here to access our free digital edition of *The Week Junior*: <https://en.calameo.com/read/006188095b7f16aa02421> This issue features an article about the lady with the lamp, Florence Nightingale, and how she saved lives and modernised medicine; the clever new ways people are raising money for charity; and the big debate – should this football season be scrapped?

A downloadable app for this subscription will be available shortly.

House Reading Championship 2020

Week 2 results of the Forest Hill School annual House Reading Championship are shown below... Harvey have now taken the lead!



Please remind students that to gain House points (and ePraise), students must post reviews on FHS Library: <https://uk.accessit.online/frs01/> once you finish reading each book. If you have any questions please email: library@foresthillschool.co.uk. Students must use their school email address.

E-Platform



FOREST HILL SCHOOL

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Forest Hill School

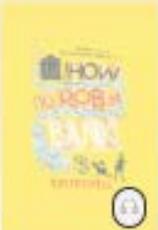
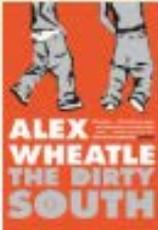
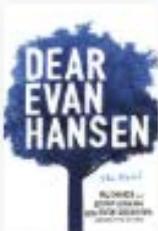
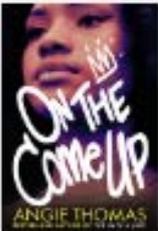
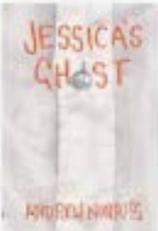
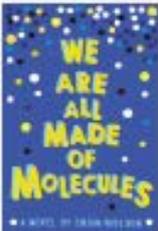
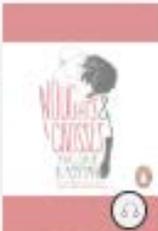
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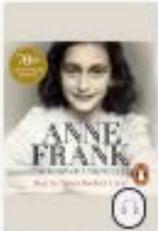
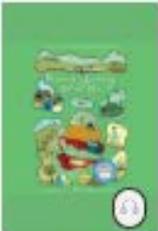
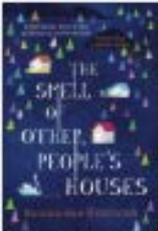
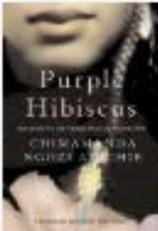
Reading suggestions for FHS community - something for everyone:

[view more >](#)

					
Unstoppable by Dan Freedman ☆☆☆☆☆	How to Rob a Bank... by Tom Mitchell ☆☆☆☆☆	EDGE - A Breda Shear... by Andy Briggs ☆☆☆☆☆	Bedlam Everything... by Derek Landy ☆☆☆☆☆	Soccer Squad: Start... by Bali Hai ☆☆☆☆☆	The Dirty South by Alex Wheatle ☆☆☆☆☆
					
Dear Evan Hansen by Val Emmrich ☆☆☆☆☆	On the Come Up by Angie Thomas ☆☆☆☆☆	Jessica's Ghost by Andrew Norriss ☆☆☆☆☆	We Are All Made of... by Susan Nielsen ☆☆☆☆☆	Callum & Nothings... by Malorie Blackman ☆☆☆☆☆	Nothings & Crosses by Malorie Blackman ☆☆☆☆☆

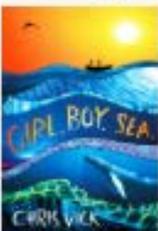
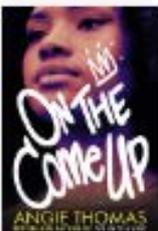
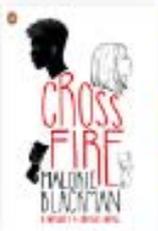
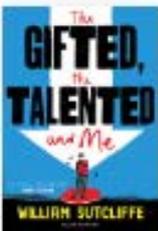
Read around the world : our reading promotion set on different continents - each review will gain you 5 extra ePraise!

[view more >](#)

					
The Diary of a Young... by Anne Frank ☆☆☆☆☆	Mission Survival 2: W... by Bear Grylls ☆☆☆☆☆	Parvana's Journey by Deborah Ellis ☆☆☆☆☆	Bone Talk by Candy Gourlay ☆☆☆☆☆	The Spell of Other P... by Bonnie-Sue Hitch... ☆☆☆☆☆	Purple Hibiscus by Chimamanda Ng... ☆☆☆☆☆

Books from the 2020 Carnegie Award and YA Book Prize shortlists

[view more >](#)

					
Patron Saints of Not... by Randy Ribay ☆☆☆☆☆	Girl, Boy, Sea by Chris Vek ☆☆☆☆☆	On the Come Up by Angie Thomas ☆☆☆☆☆	Crowfire by Malorie Blackman ☆☆☆☆☆	The Gifted, the Talen... by William Sutcliffe ☆☆☆☆☆	Furious Thing by Jenny Doornik ☆☆☆☆☆